

## 2019 年 早稲田大学国際教養学部 【英語】

2019 年 2 月 13 日施行

### READING SECTION

I

(1) 1-L 2-K 3-G 4-D 5-I 6-E 7-C 8-A 9-F

(2) 1-B 2-F 3-D 4-E 5-A 6-C

(3) 1-D 2-D 3-E 4-D 5-E 6-B 7-D 8-A

(4) A

II

(1) 1-C 2-B 3-B 4-E 5-E 6-E 7-A

(2) A, B, H, I, J

(3) 1-A 2-A 3-B 4-D 5-D 6-D 7-E 8-B 9-C

### GRAMMAR/EXPRESSION SECTION

III

(1) [1]-E [2]-C [3]-A

(2) [1]-E [2]-C [3]-D

(3) [1]-B [2]-E [3]-C

### WRITING SECTION

IV

#### 〔解答例 1〕

第 2 次大戦後すぐにトルーマン大統領は戦時中に強制収容された日系人たちの財産を保障する法律に署名したが、保障範囲も限られるなど効果的ではなかった。1980 年に日系人たちの運動により当時収容されたすべての日系の市民と永住権を持つ者の生存者に対する金銭の保障と大統領の謝罪を定めた法律が制定され、1988 年にレーガン大統領が当時の不適切さを正式に認めた。1990 年にブッシュ大統領によって最初の保証金が謝罪の声明とともに渡されたが、合計 82,219 人のすべての保障が完了するには 1993 年までかかった。

### 〔解答例 2〕

アメリカでは、第二次大戦後に、戦時中に強制収容された日系米人に補償を行う法案が承認されたが、実質的な効果はなかった。1980年代になって、日系人社会の要請で2万ドルの保証金を支払う法律が制定され、大統領が公式に謝罪を行った。1990年に行われた式典では一部の元収容者に保証金が支払われたが、支払いが完了したのは1993年であった。

V

### 〔解答例 1〕

I don't agree with the assertion that our choices show what we truly are far more than our abilities. The reasons for your choices are far more complicated than you assume. For example, even when you choose to help someone in need, you might not do it just because you are kind, but partly because you want to be respected or liked by others or someone around you. Since it is almost impossible to specify the single true reason for your choice, it is also difficult to know what you are through your choices. On the other hand, it is much easier to recognise what you are by your abilities. If you can do well in mathematics, you can be perceived as intellectual and if you can reveal high performance in sports, you can be regarded as being talented physically. Therefore, our choices can't show what we truly are more than our abilities.

### 〔解答例 2〕

I agree that it is our choices, far more than our abilities, that show what we truly are. A person's career is one factor often used to describe what a person is and most students are able to choose what job they want to pursue. For example, as a student I have the ability to someday be a police officer, a nurse, a stay-at-home mom, or a hundred other things. However, I want to be a teacher and I can work hard to turn that choice into my real life. This shows that what we become is the result of the choices that we made. In addition, a person's heart can also be used to describe what people are. Some people are called monsters if they choose to harm or kill. Others are called good people if they always choose to be kind. Since everybody has opportunities to harm or help other people, everybody has to make choices about how to treat others and these decisions show what they are in their heart. For these reasons, I believe it is primarily choices, not ability, that show what we are and determine what we will become.

### 〔解答例 3〕

Some people may have a natural aptitude for math, music, or languages but that tells us little about who they really are as people. We can only understand their characters

from their actions, which reveal the choices they have made. Some people choose to focus not on their abilities but on helping others. At my elementary school I had a friend who was a talented runner. At the same school there was also a girl with Down's Syndrome who loved to run but was very slow and got upset when everyone overtook her. I remember that my friend would slow down in order to run alongside the Down's Syndrome girl. Also, we read about ambitious financiers who get tired of the severe competition and decide to become teachers, finding satisfaction in helping nurture children's minds despite a large cut in pay. Other people make choices revealing that they have poor character despite their abilities. You might expect the CEO of a major company to have good judgment but recently one such person has been accused of keeping money for himself that rightfully belongs to his company. He has a strong intellect but lacks a moral compass and due to his choices has ended up in prison. Our choices, often expressed through our deeds, are the best indicator of who we truly are.

### 【講評】

全体的な問題の構成は昨年通り。ⅠとⅡは、どちらの文章も難易度はそれほど高くはないが、この程度の長さの文章を時間内に読んで理解するには、直読直解力が要求される。また、設問の中には細かい点を問うものが多く、該当する箇所を正確に読み取る必要がある。Ⅱに関しては例年よりも読みやすい文章であった。Ⅳは各パラグラフごとに要旨をつかんでおけば要約しやすい。Ⅴは「自分の本当の姿は、自分に何ができるかではなく、どのような選択をするかで示される」という、『ハリー・ポッターと秘密の部屋』の中でダンブルドア校長が述べた言葉に関するもの。こうした問題に対しては設問の指示に対応した答えを書くことを心掛ける。

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